THINKING SPACE

LEVEL 5
END-OF-TERM TEST 2 EXTENSION

Name _____ Class _____ Date _____

Vocabulary

1 Choose the correct answer: a, b or c.

1 You don't have to be a _____ speaker to make yourself understood – you just need to practise!
a strong **b** broken **c** native

2 My sister studies languages at university and says she is far more _____ when she's speaking Spanish – she always gets what she wants.
a self-conscious **b** assertive **c** impulsive

3 I don't like him; he just wants to be the centre of _____ all the time.
a affection **b** attention **c** fixation

4 I don't think that denim will never go out of _____ .
a fashion **b** trend **c** thing

5 When I looked at some of my old family photos, it brought a _____ to my face.
a shiver **b** laugh **c** smile

5

2 Complete the sentences with a verb. Use the correct form.

1 Watching a film will help t_____ your mind off your argument with Steve.
2 If you want to avoid communication breakdowns, it important to p_____ your words clearly.
3 She really g_____ a kick out of following her idol whenever he's in town.
4 He's become more famous now he's the f_____ of a big food brand.
5 If you had a_____ the risks before the stunt, the accident might never have happened.

5

3 Match the sentence halves.

1 People from reality TV shows will never be A	**a** -and-coming pop star.
2 She's an up	**b** -lived and they have gone back to their normal jobs.
3 Cropped trousers are the must	**c** -assured – he knows what his strengths are.
4 Their fame was short	**d** -list celebrities.
5 Although he's very young, he's so self	**e** -have item this summer.

5

4 Circle the correct words.

1 Most of our communication is through *facial / body* language rather than words.
2 There's no need to get *hot / cold* under the collar. Let's just talk about this and try to stay calm.
3 Who's your latest celebrity *fan / crush*?
4 As soon as I heard him calling my name across the road, it *sent / set* my heart racing.
5 If you are shy, it can be a language *barrier / breakdown* when you are abroad.

5

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Grammar

5 Complete the sentences with one word.

1 _____ checked the equipment, the instructor told me to jump.
2 You _____ have told us you didn't understand what we were saying.
3 _____ correctly, bungee jumping is completely safe.
4 She _____ be a loudmouth but I think she's actually quite insecure.
5 Whatever you say to Tim, he _____ always disagree with you – it's so annoying.

5

6 Circle the correct words.

1 Grandma: Have fun on holiday!
Teresa: We will *do / have*, thanks!
2 *Whichever / However* tablet I buy, it has to have a large memory because I read a lot of books.
3 The lives of celebrities are far lonelier than *those of / of whom* normal people.
4 German is a complex language compared *to whom / to which* English is relatively easy to learn.
5 Alana didn't want to do the jump and *neither / either* did I.

5

7 Match the sentence halves and complete the gaps with the correct form of the verb in brackets.

1 I saw the train _____ (set)
2 You _____ (can) jump
3 Having _____ (stalk)
4 _____ (do) to music,
5 He _____ (study)

a until we've assessed the risks.
b exercise can be good for your body and mind.
c off from the station as I got to the platform.
d until the day before the exam and then he panics – it happens every time!
e his idol for years, he was finally caught and arrested.

5

8 Complete the second sentence with up to 5 words, including the word in bold, so that it means the same as the first.

1 When they got to the party, most people had already left. **up**
Having _____ they realised that most people had already left.
2 I have five cousins and only one cousin lives in my town. **them**
Although I have five cousins, _____ in my town.
3 I don't think it is a good idea for you climb the mountain today. **should**
You _____ the mountain today.
4 It's possible that he misunderstood me when I spoke German. **not**
He _____ my broken German.
5 I'm addicted to that TV series and my sister is addicted to it too. **so**
I'm addicted to that TV series _____ sister.

5

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Reading

9 **Read the article and answer the questions: *a*, *b* or *c*.**

Stalking – a problem that's not just for celebrities

The term stalking has been used for centuries but was originally used to describe people who hunted animals illegally on other people's land. Later, it was used to describe people who followed others, especially celebrities with whom the stalkers were said to be obsessed. Recently, however, the definition has been broadened to include people who you know, such as ex-boyfriends or girlfriends.

The definition of this behaviour is that it is unwanted and takes place over a period of time. It could involve leaving notes for their object of affection to find, breaking into their homes and waiting for them to come home or even confronting them. There are numerous stories of celebrity stalkers who follow their idols wherever they go. For example, one fan waited in line for five hours to meet the British singer Leona Lewis at a book-signing but when he finally met her, he punched her in the face.

However, this is not a problem which only affects celebrities. Some stalkers are mentally ill, wrongly believing that their victim is in love with them, a condition called 'erotomania'. For example, a famous actress was stalked by an Italian man who travelled to the US to marry her. Others, such as boyfriends or girlfriends who spy on their partners, are criminals, as their harassment of the victim means it is an abusive relationship. You can even by stalked by a neighbour! Nowadays a new version of this problem has evolved known as cyberstalking; the internet and social networking sites have helped stalkers to get closer to their victims.

So, what should you do if you think you are being stalked? If you feel nervous, scared or just uncomfortable about calls, emails, notes or texts you have received, think someone is following you around or someone you know just won't leave you alone, tell someone. If you ask a friend, family member, teacher or the police for help, you won't feel alone and you can start to deal with the problem. Also, remember to keep the messages as proof of what is happening to you. This could become evidence if the problem ends up in court.

1 What do we learn about the term stalking?
   - **a** It is a new expression about a modern phenomenon.
   - **b** It is a form of ancient hunting.
   - **c** It is an old expression to talk about a form of harassment.

2 Who does the writer claim is most likely to be stalked?
   - **a** famous people
   - **b** people with mental illnesses
   - **c** a normal person

3 What does stalking involve?
   - **a** physical and emotional damage
   - **b** unwanted contact with someone you don't want to associate with
   - **c** direct and virtual contact with the victim

4 What does the writer imply about the type of people who become stalkers?
   - **a** They could be anyone you know.
   - **b** They are almost always ex-partners.
   - **c** The majority of them have mental health issues.

5 How can stalking be diferentiated from other actions which are not illegal?
   - **a** It involves continuous communication.
   - **b** It is at times not welcome.
   - **c** It is both repeated and uninvited contact.

6 What is the writer's advice about what to do about the problem?
   - **a** Speak to the person who is annoying you.
   - **b** Tell somebody who you know and trust.
   - **c** Keep quiet about it until you feel worried.

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Writing

10 Your school director is considering introducing some new language classes in your school. Think about how you could find out which languages the students want to study. Then based on the results, you should suggest two languages to be added to the school curriculum with reasons why they would be beneficial for students. Write a proposal (220–260 words).

Your proposal should include:

- an introduction
- an explanation of how you got information about which languages the students would like to study
- a summary of the students' ideas with advantages for each idea put forward
- a conclusion with recommendations about which two new languages should be studied.

Remember to include the following vocabulary:

- three expressions relating to learning a language
- two expressions with 'take'
- two participle clauses
- three different modal verbs

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TOTAL SCORE 100

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